

Lethbridge Collegiate Institute



2019/20 Three Year Education Plan

and

2018/19 Results Report

Vision Statement

Our learners are innovative thinkers who are successful, confident, respectful, and caring.

Mission Statement

Lethbridge School District No. 51 is inclusive, forward-thinking, and accountable for engaging students in quality learning experiences that develop strong foundations, innovative minds and responsible citizens

Lethbridge School District Priority: Achievement.

PROVINCIAL GOALS

Alberta's students are successful.
Alberta's system supports FNMI student success
System is inclusive
Quality teaching and school leadership.

OUTCOMES:

- Students achieve learning outcomes with strong foundation skills in numeracy and literacy.
- Students are lifelong learners possessing the skills and attributes to successfully transition to further education, credentialing, or the world of work.
- First Nations, Metis and Inuit (FNMI) student achievement will continue to progress towards meeting or exceeding provincial standards.
- Teachers are highly skilled in all areas of the Teaching Quality Standard.
- Support staff possess the knowledge, skills and attributes to support student success.

Performance Measures

Students achieve student learning outcomes and demonstrate proficiency in literacy and numeracy.
Teachers effectively engage students and instructional practice reflects the Teaching Quality Standard.

Strategies:

- Character Education - further integration into classes/community
- Focus on Numeracy - MIPI to inform instructional supports (UDL)
- Generative Dialogue - teacher professional growth directly aligned with the TQS
- FNMI - focus on cultural engagement throughout the year (i.e. Rock your Mocs, smudging opportunities, Orange Shirt Day)
- Supporting ELL learners through UDL, attendance tracking, focused instruction
- Department meetings to align assessment policy and practice
- Restructuring the LCI advisor program with a focus on academic supports

Lethbridge School District Priority: Innovation

OUTCOMES:

- Students demonstrate the attributes of innovation, creativity and critical thinking.
- Learning is process-based supported by instructional practices that engage students in creative and critical thinking.
- All learners effectively use technology as creative and critical thinkers capable of accessing, sharing and creating knowledge.

Performance Measures

Opportunity for students to receive a broad program of studies.
Students demonstrate the knowledge, skills and attitudes necessary for lifelong learning.

Strategies:

- Generative Dialogue questions that focus on individual interest and passion
- Diversity in curricular programming- Artisan, Dual Credit courses, French Immersion accreditation, Arts Academy, ILC
- Cross-curricular opportunities- Scimatics, BioSci, EngPsych, Active Living
- Prioritizing breadth in programming

Lethbridge School District Priority: Inclusion

OUTCOMES:

- Schools are welcoming, caring, respectful and safe learning environments.
- Schools are inclusive learning environments where all students are able to grow as learners.

Performance Measures

Improvement on the continuum of the Indicators of Inclusive Schools.

Students model the characteristics of active citizenship.

Students are safe at school, learning about the importance of caring and respect for others, and are treated fairly at school.

Strategies:

- Students having access to inclusion and cultural clubs
- Promote teacher growth through site-based professional learning (e.g. UDL)
- Support recognition of our National Honors Society students
- Fostering increased enrolment of international students

School Priority: Positive Growth of School Culture

OUTCOMES:

- Increased involvement by the LCI community in the Green to Gold program.
- Staff and students model character traits (Responsibility, Growth, Grit, Respect, Empathy).

Performance Measures

- Increase in the number of character nominations from 2018-2019 school year.
- Increased in awareness of the character education program.

Strategies:

- Engaging school stakeholders in the Green to Gold Character education program (i.e. alumni, online nomination forms, connecting with the community)
- Embedding character education in staff professional learning
- “Parents in the Know” and “Meet the Teacher” nights to educate parents and promote character education
- Reviewing data to further inform character education programming

Accountability Pillar Results

Measure Category	Measure	Lethbridge Collegiate Inst			Alberta			Measure Evaluation		
		Current Result	Prev Year Result	Prev 3 Year Average	Current Result	Prev Year Result	Prev 3 Year Average	Achievement	Improvement	Overall
Safe and Caring Schools	Safe and Caring	84.3	83.5	83.4	89.0	89.0	89.3	Intermediate	Maintained	Acceptable
Student Learning Opportunities	Program of Studies	81.1	85.7	83.9	82.2	81.8	81.9	High	Maintained	Good
	Education Quality	83.5	84.3	81.4	90.2	90.0	90.1	Low	Maintained	Issue
	Drop Out Rate	3.6	2.7	2.9	2.6	2.3	2.9	High	Maintained	Good
	High School Completion Rate (3 yr)	73.2	71.4	73.2	79.1	78.0	77.5	Intermediate	Maintained	Acceptable
	PAT: Acceptable	74.6	75.3	75.9	73.8	73.6	73.6	Intermediate	Maintained	Acceptable
Student Learning Achievement (Grades K-9)	PAT: Excellence	23.6	21.0	18.4	20.6	19.9	19.6	High	Improved	Good
	Diploma: Acceptable	89.5	85.7	84.3	83.6	83.7	83.1	Very High	Improved	Excellent
Student Learning Achievement (Grades 10-12)	Diploma: Excellence	21.8	25.6	22.5	24.0	24.2	22.5	High	Maintained	Good
	Diploma Exam Participation Rate (4+ Exams)	51.1	50.4	51.0	56.3	55.7	55.1	Intermediate	Maintained	Acceptable
	Rutherford Scholarship Eligibility Rate	75.5	69.9	67.8	64.8	63.4	62.2	Very High	Improved	Excellent
	Transition Rate (6 yr)	66.6	61.0	62.1	59.0	58.7	58.7	High	Maintained	Good
Preparation for Lifelong Learning, World of Work, Citizenship	Work Preparation	74.5	57.4	61.0	83.0	82.4	82.6	Intermediate	Improved	Good
	Citizenship	70.6	71.8	71.3	82.9	83.0	83.5	Low	Maintained	Issue
Parental Involvement	Parental Involvement	69.0	69.9	65.6	81.3	81.2	81.1	Very Low	Maintained	Concern
Continuous Improvement	School Improvement	66.5	67.6	64.8	81.0	80.3	81.0	Low	Maintained	Issue

Highlights

- Continued growth in APORI results
- Continued success in PAT and Diploma results
- Continuing to connect LCI students to Work Experience programming and RAP
- Further evolution of character education program through Green to Gold initiative
- Fostering positive staff interactions through generative dialogue
- Artisan program success (e.g. opening of school store, participation in community markets)

Challenges to Address

- Making connection with parents; advisor pilot program, attendance procedures
- Developing the website to be an effective communication tool
- Strategic budgeting to support CTS programs