

School		Grade	10	Program	
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Student's Legal Last Name					
Student's Legal First and Middle Name					
Preferred Last Name			Preferred First Name		
Student's Date of Birth	Month	Day	Year		
Gender	Male <input type="checkbox"/>	Female <input type="checkbox"/>	Unknown <input type="checkbox"/>	Unspecified <input type="checkbox"/>	
Student's Physical Address					
Address		City	Province	Postal Code	
Student's Mailing Address (if different than student's residence)					
Address		City	Province	Postal Code	
Home Phone (with area code)			Other Phone (with area code)		
Siblings currently enrolled with Lethbridge School District No. 51					
Medical Information (i.e. medical conditions, allergies, etc.)					
School History					
Name and location of previous school attended: _____					
Date last attended previous school: _____					
Last Grade Completed: _____					

Parent/Guardian Contact 1	Parent/Guardian Contact 2	Parent/Guardian Contact 3
Name:	Name:	Name:
Address:	Address:	Address:
Relationship to Student:	Relationship to Student:	Relationship to student:
Home Phone:	Home Phone:	Home Phone:
Work Phone:	Work Phone:	Work Phone:
Cell Phone:	Cell Phone:	Cell Phone:
E-Mail Address:	E-Mail Address:	E-Mail Address:

Emergency Contact 1	Emergency Contact 2	Emergency Contact 3
Name:	Name:	Name:
Relationship to student:	Relationship to student:	Relationship to student:
Home Phone:	Home Phone:	Home Phone:
Work Phone:	Work Phone:	Work Phone:
Cell Phone:	Cell Phone:	Cell Phone:

Aboriginal Self Identification:

If you wish to declare that the student is Aboriginal, please select one.

First Nation of Residence:

First Nation (status) ☐Metis ☐First Nation (non-status) ☐Inuit ☐

Student's Indian Registry Number:

For further information, please refer to: www.education.alberta.ca/system-supports/results-reporting or contact Alberta Education at 780.427.8501. If you have questions regarding the collection of student information by the school board, please call 403.380.5299.

Citizenship:	1 Canadian Citizen	2 Permanent/Landed Immigrant	5 Temporary Resident	6 Child of Canadian Citizen	7 Child of a Resident	9 Child of individually lawfully admitted to Canada / Unknown
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

English as a Second Language (ESL) Eligibility A student may be eligible for ESL support when the primary language spoken at home is a language other than English. ESL students can be born in Canada or in another country.

Languages spoken at home: _____

Students first language spoken: _____

Do you need assistance with interpretation:

Yes ☐No ☐**Pursuant to Section 23 of the Canadian Charter of Rights and Freedoms:** Citizens of Canada

- whose first language learned and still understood is French, or
- who have received their primary school instruction in Canada in French (this means instruction in a French only school, **not a French Immersion program**) have the right to have their children receive primary and secondary instruction in French; or
- of whom any child has received or is receiving primary or secondary instruction in French (this means instruction in a French only school, **not a French Immersion program**) in Canada, have the right to have all their children receive primary and secondary instruction in the same language.

According to this criteria, are you eligible to have your child educated in French?

Yes ☐No ☐

If yes, do you wish to exercise your right to have your child educated in French?

Yes ☐No ☐

In Alberta, parents can only exercise this right by enrolling their child in a French first language (Francophone) program offered by a Francophone Regional authority.

I hereby certify that the foregoing information is true, correct and complete to the best of my knowledge and belief.

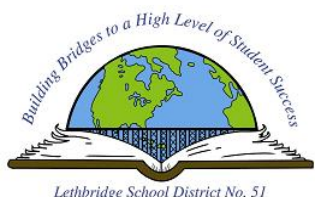
Signature: _____ Date: _____

Last name:	First name:	
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Grade 10 students are required to take a full course load including English, Math, Science, Social Studies, PE10 and electives. It is not recommended that grade 10 students take grade 11 courses. Within a 5 period day in a semestered timetable, there are multiple opportunities to take all desired courses through the typical 3 years of high school. Grade 10 students may register for 20 level courses for which they have the pre-requisite but priority will be given to Grade 11 students. Students wishing to select classes for which they have not achieved the recommended pre-requisite grade must meet with the grade level administrator to complete an Against-Recommendation form.

COURSE OFFERINGS DEPENDANT ON NUMBER OF STUDENTS SELECTING EACH CLASS

LANGUAGE ARTS - Select only 1			
	English 10-1	Select 10-1 if you achieved 65% or greater in Grade 9 LA.	
	English 10-2	If you achieved below 65%, it is recommended that you select English 10-2.	
	English 10-4 (K&E)	K&E classes are based on specific learning criteria. Please talk with your advisor if you are not sure if K&E is for you.	
FRENCH IMMERSION Select only if you are in French Immersion			
	Français (FLA) 10	FLA 10 is part of the LCI French Immersion certificate requirements	
	Etudes Sociales 10	Etudes Sociales 10 is part of the LCI French Immersion certificate requirements. Do not select any other social studies class.	
YEAR LONG ACCELERATED OR COMBINED COURSES			
	SCIMATICS 10	Scimatics is a yearlong course that combines Math 10, Science 10 and Chem 20. Admission is based on a competitive academic average. Select this course if you would like to be considered for this class. If you select this class, <u>do not</u> select a math or science class in addition.	
	BiSci	BiSci is a yearlong course that combines Science 10 and Biology 20. Students also have the opportunity to earn additional CTS credits during this course. Admission is based on a competitive academic average.	
	PE Active Living/CALM	Earn your required high school diploma PE and CALM credits in this single semester combined course. These courses will help you develop the skills and strategies to help you navigate the responsibilities of independent living while discovering a variety of ways of appreciating being healthy and active.	
	Artisan Program 10/20/30	Design it. Create it. Market it! LCI is excited to announce a new program designed by you. You design the ideas, bring them to life, and make real sales.	
MATHEMATICS - Select only 1			
	Math 10C	Select 10C if you achieved 65% or greater in Grade 9 Math. This course leads to Math 20-1 or Math 20-2 in Grade 11.	
	Math 10-3	If you achieved below 65% in Grade 9 math, it is strongly recommended that you select Math 10-3.	
	Math 10-4 K&E	K&E classes are based on specific learning criteria. Please talk with your advisor if you are not sure if K&E is for you.	
SCIENCES - Select only 1			
	Science 10	Select Science 10 if you achieved 65% or greater in Grade 9 Science. This course leads to Chem, Bio, and Physics 20.	
	Science 14/24 combined	Earn your high school diploma required science credits in this semestered combined course. This course is recommended if you achieved below 65% in Grade 9 Science.	
	Science 10-4 K&E	K&E classes are based on specific learning criteria. Please talk with your advisor if you are not sure if K&E is for you.	
SOCIAL STUDIES			
	Social 10	Select if you have not already chosen a social studies class. Teachers will differentiate between 10-1 and 10-2 within each class.	
	10-4 K&E	K&E classes are based on specific learning criteria. Please talk with your advisor if you are not sure if K&E is for you.	
PHYSICAL EDUCATION - Select 1 if you have not already selected PE Active Living			
	PE 10	If you enjoy being physically active everyday and enjoy the traditional PE class, select PE10	
	CALM 20	The aim of CALM is to enable students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others, now and in the future.	
ELECTIVES -SELECT UP TO 7			
	Art 10	Auto Body 10	Computer Science - Game, Web, & App Development 10/20/30
	Automotives 10	Foods 10	
	Band 10 (Yearlong)	Home & Vehicle Maintenance 10 (All Girls Course)	For class descriptions, please see our registration guide on our website lci.lethsd.ab.ca
	Choir 10 (Yearlong)	Japanese 10	
	Dance 15	Multimedia 10	
	Design Studies 10	Fitness & Performance 15	
	Drama 10	Theatre Tech 15	
	Guitar 10	Woodworking 10	
	Fashion Studies 10	Yoga 15	
	Financial Mgmt 10		
ALTERNATE PROGRAMS			
	English Language Learner - Please select this option if you would like additional English language support		



Lethbridge School District No. 51

2019/2020 Student Registration Package

Student's Name: _____ School: _____ Grade: _____

INSTRUCTIONS

1. Read the Freedom of Information and Protection of Privacy Act information and Normal School Information notifications sheet enclosed in this package and retain this document at home for your reference.
2. Complete or verify the Student Registration Form.
3. Read and complete the enclosed Consent Forms.
4. Return the completed registration package to the school.

Consent to receive Commercial Electronic Messages (CEM's)

On July 1, 2014 Canada's Anti-Spam Legislation (CASL) came into effect. As of this date, [Lethbridge School District No. 51](#) cannot send any messages by any means of telecommunication including e-mail messages, text messages, instant messages and direct messages to social networking accounts, where one or more of the purposes of this message is to encourage participation in commercial activity, whether or not there is an expectation of profit, unless we have received express consent to send these messages.

[Lethbridge School District No. 51](#) values the many learning opportunities, activities and mementos that enhance the educational experience that we provide to our students. Some of these opportunities include performances, field trips, travel, school clothing, student photos, yearbooks, hot lunches or similar school related activities. In order for [Lethbridge School District No. 51](#), our schools and school councils to communicate our programs, activities and special offers through electronic means, we require your consent.

By signing this document, I/we consent to receiving a commercial electronic message (CEM) from [Lethbridge School District No. 51](#), its schools, and school councils. Examples of these would include, but would not be limited to:

- Newsletters
- Offers to purchase goods and services such as
 - Apparel
 - Yearbooks
 - School Photos
 - Travel offers
 - Hot lunches
- Advertisements for school activities, events and programs for which there is a fee

Note that consent to receive CEM information may be withdrawn at any time by contacting the School or Lethbridge School District No. 51.

I, _____ the parent/guardian/Independent Student give my consent to receive Commercial Electronic Messages (CEM's) from Lethbridge School District No. 51, its schools and school councils. This consent will remain in effect until I expressly withdraw my consent by notifying the School or Lethbridge School District No. 51.

Signature of Parent/Guardian/Independent Student

Date

Email address: _____
(Please print clearly)

CONSENTS FOR INFORMATION DISCLOSURE REQUIRING PARENTAL SIGNATURE

Copyright Release

As part of a student's educational program, they may be recorded and taped; have their work displayed; have their work reproduced for non-profit, educational purposes. Their production(s)/work(s) may be shown at educational displays during open house, in-service sessions and other school-related activities at school or School Board sites, or at school or School Board sponsored displays in the community, or used in a school publication.

_____ I give my consent to the information disclosures as described above.
_____ I do not give my consent to the information disclosures as described above.

I understand that this consent is valid for this current school year only.

Signature of Parent/Guardian/
Independent Student

Date

Media/Internet Consent

Lethbridge School District No. 51 enjoys and encourages an open and positive relationship with print (i.e. newspapers, magazines, etc.) and broadcast media (i.e. television, radio, etc.) as a means of promoting and reporting on school activities. In addition, schools are using the Internet (websites, web based programs) to increase positive learning, sharing and recognition opportunities for staff and students. By signing this section, I/we consent to the disclosure of information for use by Media and/or School District use for learning and/or celebration of learning purposes. Examples of these would include, but would not be limited to:

- Interviews for media or School publications (i.e. - school newsletters, etc.)
- Photograph of the student and posting of Student's name
- Group and class photographs that include Student and their name
- Class work (i.e. - art, stories, projects) done by Student
- Awards, Scholarships, Prizes received by Student
- Participation of Student in Extracurricular Activity (Athletics, clubs, fundraising efforts, music)
- Collaboration with other schools and classrooms using web based programs such as Skype, YouTube, Twitter, etc.

Please mark one of the following to indicate your consent:

_____ I give consent to disclosures as described above.
_____ I do not give consent to the above disclosures.
_____ I give consent, with the following exceptions.

Signature of Parent/Guardian/
Independent Student

Date

Life Threatening Medical/Health Condition: ☐ Yes ☐ No

If the student has a life threatening health condition, please describe the condition and share any necessary information that will be helpful to staff at LCI:

Signature of Parent/Guardian/Independent Student

Date

Public Health



LETHBRIDGE SCHOOL DISTRICT NO. 51

Revised January 2015

Form 700.3.2 Volunteer Driver Parent Consent Form

Lethbridge School District No. 51 policy permits the use of properly licensed volunteer drivers, as approved by the principal, to convey students to and from off-campus activities. On occasion, students are used as volunteer drivers.

Board policy requires that parental consent be obtained for a student to act as a volunteer driver and/or to be a passenger in a vehicle driven by a volunteer for school sponsored off-campus activities. Approval for student volunteer drivers shall be restricted to travel within city limits.

A District employee is considered to be a volunteer driver if using his/her vehicle to transport students. All volunteer drivers must complete the required Volunteer Driver Authorization Form 700.3.1.

Parental approval may be given once to cover the full academic year:

Part I: To be completed for ALL students:

I, _____, agree that my son/daughter _____ may, for this academic year, travel to off-campus activities in a private vehicle with another parent, supervisor or District employee. ☐ Yes ☐ No

Signature of Parent/Guardian/Independent Student Date: _____

Part II: To be completed for HIGH SCHOOL students only:

I, _____, agree that my son/daughter _____ may, for this academic year,

1. Drive my/our vehicle to and from off-campus activities within city limits.
☐ Yes ☐ No
2. Transport fellow students to off-campus activities in my/our vehicle.
☐ Yes ☐ No
3. Travel to off-campus activities in a private vehicle with a fellow student who has the permission of their parent and approval of the school principal to act as a student volunteer driver.
☐ Yes ☐ No

Signature of Parent/Guardian/Independent Student Date: _____

Lethbridge Collegiate Institute

Arts Academy Application

Part A: Demographic Information

Date of Application _____
Month | Day | Year

Student Name _____

Address _____

Postal Code _____

Home # _____ Cell # _____

Student email _____

Current School _____

Current Grade _____ Gender: Male () Female ()

Dance []

Technical Theatre []

Dramatic Arts []

Visual Art []

Music - Choral []

Music - Band []

Type of Instrument _____

Please place an X in the discipline you will be auditioning/interviewing for. If you wish to audition/interview for more than one discipline, please indicate your first, second, and third choices. In doing so you will be expected to audition for all.

For Office Use Only

Application Checklist

Application filled out in full []

Report card/transcripts are attached []

Student Reflection is attached []

Audition date and time is given []

Teacher Notes

[] Yes, Accepted

[] Yes, Accepted with conditions

[] No

Administrator

[] Yes, Accepted

[] Yes, Accepted with conditions

[] No

Audition / Interview #1

Date

Time

Conditions _____

Discipline Representative Signature

Part B: Parent/Guardian Information

To be successful in the LCI Arts Academy, we recommend that students:

- Have a high interest in and passion for the arts
- Be critical and "outside the box" thinkers
- Be highly self motivated and able to work independent
- Be willing to take on the challenge of a rigorous program
- Be willing to challenge themselves artistically



Reflecting on the previous page attributes, please share any thoughts or information about your child that are relevant and/or important.

Parent(s)/Guardians Information:

Name _____

Relationship to Student _____

Address _____

Postal Code _____

Home # _____

Work # _____

Cell# _____

Email _____

Parent(s)/Guardians Information:

Name _____

Relationship to Student _____

Address _____

Postal Code _____

Home # _____

Work # _____

Cell# _____

Email _____

Part C: Student Reflection (to be completed by student)

Student applicants: Please reflect as to why you wish to attend the LCI Arts Academy by answering the following questions.

Please attach a **typed** response of **NO MORE THAN ONE PAGE** addressing **all** of the following:

1. Describe some experiences in the arts that you have really enjoyed.
2. Describe any training or previous experiences that are relative to this application. (private instruction, performance experiences, travel, workshops, competitions, awards...)
3. What do you hope to gain from attending LCI Arts Academy?

Part D: LCI Arts Academy Student Expectations

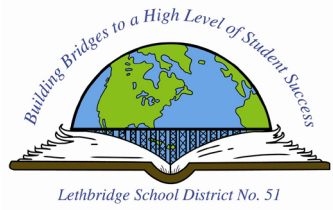
All students accepted into the Program will be expected to:

1. Participate to the best of their ability and display commitment to all aspects of their learning as taught through the Alberta Learning Program of Studies.
2. Participate in all LCI Arts Academy classes, rehearsals, performances and special events. (Music, Theatre Arts and Dance follow an extended timetable that may include morning, after school and weekend classes/rehearsals.)

Failure to meet the above criteria may result in students being asked to leave the LCI Arts Academy Program.

Please indicate, by signing below, that you are aware of these requirements.

Student Signature: _____
Parent Signatures: _____



504.1.7 - City Transit Student Health Alert

Policy 504.1 Managing Student Health Issues in schools requires that City Transit be informed of all potential emergency medical problems of students that they are transporting, unless a District staff member is accompanying the student on the bus. Parent/Guardian authorization is required for this to happen.

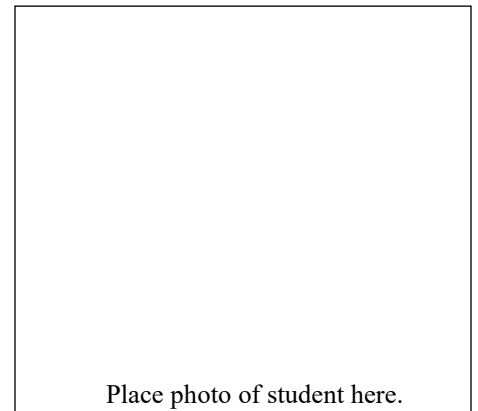
Please complete the following and, once signed by the parent/guardian, forward this form to the Transportation Coordinator, Business Affairs Office at the Education Centre. All forms will be forwarded to City Transit from this central location.

Date: _____

Student's Name: _____

School: _____

Bus Route: _____



The above named student has a medical condition that has the potential to cause a serious medical emergency. The condition is described as follows:

Name of Condition: _____

Emergency meds carried by the student (if any): _____

Call 911 if: _____

Authorization of Release of Information to City Transit Authorities:

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

Lethbridge School Bus Coordinator Phone: 403-320-3176 Fax: 403-380-3876

Students NEW to the School

If you are registering as a new student you must have the following accompany your registration package:

- a photocopy of your birth certificate (if you were born in Canada)
 - a photocopy of your Canadian citizenship status if you were not born in Canada
 - a copy of your most recent report card from last school attended
 - a copy of a document verifying your address
-

Important Freedom of Information for Parents

The personal information requested on this form as part of the school registration process is collected under the authority of Alberta's Freedom of Information and Protection of Privacy Act (FOIP), the *School Act* and its regulations, and the Canadian Charter of Rights and Freedoms, Section 23.

This information will be used for the establishment of a student record, determination of residency, for a school board's obligation to provide students with an education program that meets their needs, to provide a safe and secure school environment and other purposes that relate directly to and are necessary for an operating program or activity, including program placement, determination of eligibility and/or suitability for provincial or federal funding, contact and health related information in the event of problems or emergencies. Personal information may also be provided to the Minister of Education for the purpose of carrying out programs, activities, or policies under his/her administration (e.g. research, statistical analysis). This information will be treated in accordance with the privacy protection provisions of the *FOIP Act*.

Normal School Information Disclosure

Parents/Guardians Please Read Carefully

The Freedom of Information and Protection of Privacy Act requires that consent be obtained for the collection and use of personal information that is not authorized under the *School Act*. The Lethbridge School District #51 believes that the uses listed below are part of a vital, healthy and functioning school and participation of all students is important and encouraged.

- the use of a student's name, photo, comments in the school calendar, newsletter, yearbook, graduation book, or other school publication.
- the taking of individual, class, team or club photos for school purposes and the use of student photos for the issuance of identification passes (i.e., library, activity, transit/bus).
- the use of student names on artwork or other creative work or material of students displayed at school or School Board sites, provided the Copyright Release section of this form is signed.
- the use of student names in honour rolls, birthday recognition, and other such acknowledgements within the school or School Board.
- the publication of student names as part of graduation and award ceremonies.
- the use of student names and academic information necessary for determining eligibility or suitability for provincial, federal or other types of awards or scholarships in the event the Board applies on a student's behalf.
- the use of students' names, related contact information and telephone numbers for absenteeism verification.
- the taking of photos and/or videos of classroom activities, and their use by the media or other organizations where students are not identifiable (the accompanying *Media Consent Form* may provide consent for situations where individual students are identifiable or interviewed and the material will be used outside the school). Please note that photos and/or videos of school activities that are open to the general public may be taken and used for purposes within and outside of the school. The school may not be able to restrict such activity at public events.
- the circulation of personal information on a "need to know" basis for students who have severe, life threatening medical conditions or for students in emergency situations.
- the taking of photos/videos of classroom or other school activities by the School Board where the material will be used within the school. (Where individual students are identified or interviewed and the material will be used outside the school, a separate and specific consent will be required. You will be contacted prior to this event taking place.)

If you have concerns with any of these uses of information, please notify the school principal in writing.

Please retain this document at home for future reference.