LETHBRIDGE SCHOOL DISTRICT NO. 51

Approved: January 27, 2009

Amended:

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102.1 Evaluation of School District, Schools and Programs Review of District and School Programs

Policy

The District, its schools, and its programs shall be <u>reviewed evaluated on an annual on an</u> annual basis basis. The <u>purposes of the evaluation are to</u>for the following purposes:

- determine schools' effectiveness in meeting the educational needs of students;
- determine the extent to which the <u>District and school</u> goals delineated in the <u>Education</u> Plans are being accomplished;
- determine how effectively and efficiently processes and practices are carried outwhether
 the processes and practices implemented to achieve District and school goals are
 effective and efficient; and
- determine schools' effectiveness in meeting the educational needs of students;
- suggest directions for growth and improvement to ensure the best possible educational experiences.

Regulations

- 1. An evaluation A review of the District, including District programs:
 - 1.1 shall be conducted each year using the District <u>Combined</u> Three Year Education Plan and Annual Education Results Report<u>required by Alberta</u> <u>Education</u>. Contents of the report are prescribed in the Guide for Developing School Board Three-Year Education Plans and Annual Education Results Report.
 - 1.2 may be conducted in greater depth at the direction of the Board.
- 2. An evaluation A review of each school, including its programs:
 - 2.1 shall be conducted each year using the school's <u>Combined</u> Three Year Education Plan and Annual Education Results Report.
 - 2.2 may be conducted in greater depth at the direction of <u>Executive Council</u> and/or the Board.
- A formal evaluation of a specific program, department, school, or the District as a whole
 may be conducted as required at the direction of the <u>Superintendent and/or the</u> Board.
 or the <u>Superintendent</u>.
- 4. Opportunities will be provided for stakeholder feedback at the District and <u>/or</u> school level, <u>as appropriate</u>, <u>at regular intervals as directed by the Board.</u>

The Board delegates to the Superintendent the authority to develop the procedures necessary to implement this policy.

100 - Educational Philosophy