

LETHBRIDGE COLLEGIATE INSTITUTE

**“ACCESS TO EXCELLENCE”
SERIES**

**ACADEMICS
FINE ARTS
CAREER & TECHNOLOGY STUDIES
CO-CURRICULAR**



Principal's Message

LCI has a long history of excellence in the areas of Academics, Fine Arts, CTS and Athletics. In addition to a very strong general core educational program, we offer several alternatives to students who wish to pursue a level of distinguished achievement in subjects for which they have a particular talent or passion. Currently, we have four distinct "Access to Excellence" programs from which students may choose courses. They are:

Excellence in Academics
(Advanced Placement Program)

Excellence in the Fine Arts
(Advanced Performance in Choral, Dance, Drama,
Instrumental Music, and Studio Art)

Excellence in Career and Technology Studies
(Craftsmanship in the Trades)

Excellence in Co-Curricular Programs
(Development of Social, Artistic, and Athletic Skills)

This brochure provides information on these programs. The nature of the courses, and the advantages to pursuing these studies is explained. In most cases, there is sufficient flexibility within our timetable for students to study courses in more than one of these categories. For example, students may choose to study in our Advanced Fine Arts courses and also take some of the AP courses.

Students entering Grade 9 should start thinking about the direction their interests and talents would take them within these programs. We recommend that qualifying students complete the Grade 9 pre-AP courses as a start. In addition, choose Grade 9 options that relate to the above programs. This will allow students to make better choices when they enter Grade 10.

Remember, there is lots of flexibility so that you can design a program that best suits your interests and abilities. If you need help with course planning, feel free to contact the school counsellors.

Bill Bartlett, Principal

Table of Contents

Excellence in Academics

(Advanced Placement Program) p. 3

Excellence in Fine Arts

(Advanced Performance in Choral,
Dance, Drama, Instrumental Music and
Studio Art) p.7

Excellence in Career and Technology Studies

(Craftsmanship in the Trades) p.15

Excellence in Co-Curricular Programs

(Development of Social, Artistic, and
Athletic Skills) p.18

Excellence in Academics Advanced Placement (AP)



This internationally recognized program is for academically talented high school students who want to develop the advanced skills that will increase their success in university.

The Advanced Placement Program:

- ◆ Provides the opportunity to pursue university-level studies while still in high school. Over 18000 high schools worldwide offer a variety of AP classes.
- ◆ Allows students to be academically challenged and receive credit at over 3000 post secondary institutions worldwide.
- ◆ Virtually guarantees a smooth transition to university course work. As well, participation in the AP Program contributes to greater success in Provincial Diploma Exams for students.
- ◆ Helps students develop an extension of an advanced skill set and time management skills.

The AP Program offers flexibility for individual needs in program planning:

- ◆ Academic timetables can be tailored to individual abilities, interests, and extra-curricular time commitments.

"The Advanced Placement Program at LCI has not only challenged me academically, but it has opened up potential avenues for scholarships and university choices. By gaining admission into the program, I have grown accustomed to the academic rigors and expectations that university will present in the near future. The Advanced Placement Program - an academic challenge I am glad I accepted."
- Nabaa - LCI, 2011

- ◆ Students may customize their programs by combining AP courses with other “Access to Excellence” courses such as those from Advanced Performance in Fine Arts or Craftsmanship in the Trades.
- ◆ Generally students should maintain an 80% average in the AP courses in order to qualify for the next level; however, students might be allowed to continue their AP studies with grades below 80% at the discretion of the AP teacher.
- ◆ Students may choose to transfer from AP courses into regular courses at any time in their high school program. Usually such a switch is done at the end of a semester.
- ◆ There is some opportunity for students to move from the regular classes into AP-level studies, particularly after Grade 10, and in some cases, after Grade 11.

Advanced Skill Set

- ◆ Improves writing skills and problem-solving techniques
- ◆ Encourages students to become creative thinkers
- ◆ Develops study habits and time management skills
- ◆ Demonstrates readiness for university and college to admission committees
- ◆ Shows initiative and commitment to academic excellence
- ◆ Explores the world from a variety of perspectives
- ◆ Explores subjects in greater depth and detail than that prescribed by the Alberta Program of Studies
- ◆ Offers students the opportunity for advanced group-work skills and working with teachers on a higher level

"The truth is that I am only now discovering the best benefits of being in the AP Program. I find that now that I am in university, I am appreciating my AP classes so much more. Not only does AP give you the study skills necessary to succeed at the post secondary level, but it also gives you a head start on course material. I learned much of the same things in my AP courses as I am learning now in university; so even if you decide to use your AP courses for credit, you still have an academic advantage!"

- Lexa - LCI Grad, 2010

Advanced Placement at LCI

Grade 9

Pre-Advanced Placement
Language Arts
Mathematics
Science
Social Studies

Grade 10

English Language Arts 10-1 AP
Mathematics 10 Common AP
Science 10 AP
Social Studies 10-1 AP
Studio Art 10 AP
French 10 AP (French Immersion)

Grade 11

English Language Arts 20-1 AP
Mathematics 20 AP
Biology 20/30 AP
Physics 20 AP
Social Studies 20-1 AP
Studio Art 20 AP
French 20 AP (French Immersion)

Grade 12

English Language Arts 30-1 AP/World Literature 35
Mathematics 30-1/31 AP
Physics 30 AP/Physics 35
Social Studies 30-1 AP/European History 35
Studio Art 30 AP/Art 35
French 30 AP (French Immersion)

** Course offerings are subject to sufficient student enrollment.*

Beyond High School

Completion of AP courses leads to:

- ◆ Advanced credit in some introductory university courses
- ◆ Advanced skill sets that ensure greater success in university
- ◆ Improved chances to earn scholarships

UNIVERSITY RECOGNITION OF AP

(Subject to change; check university calendars for details.)

University	AP Exam	University	AP Exam
 University of Lethbridge	Art Studio (2-D Design) Art Studio (3-D Design) Biology Calculus AB English (Language & Composition) English (Literature & Composition) French (Language) History (World) Physics B Spanish (Language)	 University of British Columbia	Art Studio (2-D Design) Art Studio (3-D Design) Biology Calculus AB English (Language & Composition) English (Literature & Composition) French (Language) History (World) Physics B Spanish (Language)
 University of Calgary	Art Studio (2-D Design) Art Studio (3-D Design) Biology Calculus AB English (Language & Composition) English (Literature & Composition) French (Language) Physics B Spanish (Language)	 University of Saskatchewan	Biology Calculus AB English (Language & Composition) English (Literature & Composition) French (Language) History (World) Physics B Spanish (Language)
 University of Alberta	Art Studio (2-D Design) Art Studio (3-D Design) Biology Calculus AB English (Language & Composition) English (Literature & Composition) French (Language) History (World) Physics B Spanish (Language)	 Brigham Young University	Art Studio (2-D Design) Art Studio (3-D Design) Biology Calculus AB English (Language & Composition) English (Literature & Composition) French (Language) History (World) Physics B Spanish (Language)
 University of Victoria	Art Studio (2-D Design) Art Studio (3-D Design) Biology Calculus AB English (Language & Composition) English (Literature & Composition) French (Language) History (World) Physics B Spanish (Language)	 McGill University	Art Studio (2-D Design) Art Studio (3-D Design) Biology Calculus AB English (Language & Composition) English (Literature & Composition) French (Language) History (World) Physics B Spanish (Language)

More AP information is available at the following web sites:

- ◆ www.apcentral.collegeboard.com
- ◆ www.ap.ca (Canadian AP web site)
- ◆ www.collegeboard.com/ap/creditalpolicy

Excellence in Fine Arts Advanced Performance (Choral, Dance, Drama, Instrumental Music, Studio Art)

This program is for students with a talent or passion for Fine Arts. Advanced-level courses are available to students in Choral, Dance, Drama, Instrumental Music, and Studio Art.

Advanced Performance Level Studies:

- ◆ Provide the opportunity to pursue Advanced Fine Arts studies beyond the regular high school Fine Arts courses.
- ◆ Are ideal for those students who wish to pursue a Fine Arts focus in post secondary studies.
- ◆ Add breadth of study to any students pursuing a well-rounded, broad-based educational program.
- ◆ Develop skills that will provide lifelong advantages in the areas of creative expression, communication, self-confidence, concentration and, in some cases, physical fitness.

The Excellence in Fine Arts Program offers flexibility for individual needs in program planning:

- ◆ Students may pursue studies in one or more Fine Arts subject areas.
- ◆ Students may combine Advanced Fine Arts studies with AP courses or with Craftsmanship in the Trades courses.

Advanced Performance Choral Studies

In addition to the regular Choir 10, 20, 30 courses at LCI, students may audition for acceptance into one or more of the following courses:

Chamber Choir: This group is a Mixed Choir comprised of students in Grades 9 through 12 that are successful in their audition process. Music studied and performed by this ensemble is of an advanced and varied nature, and requires a degree of experience and discipline beyond the regular Choral Music 10, 20, 30 Program.

Jazz Choir: This group attempts to pursue excellence through the study of varied and complex vocal jazz pieces. Students in this auditioned group receive Music credits upon completion of the course.

LCI Singers: This group is a Ladies Choir comprised of students in Grades 9 through 12. Music studied and performed by this group is of an advanced and varied nature.

“My experience in the LCI Choral Program has undoubtedly been one of the most influential experiences of my life. In this program I learned the value of pursuing musical excellence; the skills that I obtained through this program have led me to study Music and become a Music educator myself. After I left Lethbridge and began to study Music at the post secondary level, I quickly learned that the LCI Choir Program is known widely for its commitment to the highest level of musicianship. It is undoubtedly one of the best high school Music Programs in the country.”
Megan Huckabay - Teacher/Choral Director, Abbotsford, B.C.

Advanced Performance Dance Studies

At LCI, Dance is presented as an art form cultivating personal expression and creativity. The Dance Program curriculum promotes physical, social, and creative development through theoretical and practical instruction. Excellence in Dance can be achieved through a combination of regular and audition courses, enhanced activities, and travel opportunities.

Enhanced Class Opportunities:

- ◆ Field trips – for workshops, classes and performances
- ◆ Workshops with professionals
- ◆ Professional Artist in the School Residencies

Enhanced Performance Opportunities:

- ◆ Two major performances each year:
 “Winterdance” and “Summerdance”
- ◆ Community performances

Dance Course Offering:

Dance 9, 15, 25, and 35: Dance Survey courses

Dance 25/35 Audition: Honours-level class; technically, creatively, theoretically

Dance Composition 35: Study in choreography and creativity

Dance Physiology 25: Students learn about the mechanics of body movement

Performing Arts 15, 25, 35: Performance credits recognize the learning that takes place through the rehearsal process and performance of a show.

Travel Study: - Students gain Dance credits (Jazz 25/35 or Modern 25/35) enriched by travel to locations selected specifically for their excellence in Dance.

Advanced Performance Dramatic Arts

The LCI Drama Program is designed to allow students a multitude of performance opportunities and participation in advanced classes. Alongside the traditional Drama 9, 10, 20, and 30 courses, LCI offers Advanced Acting and Musical Theatre courses at the 15, 25, and 35 levels.

All Drama courses will be supplemented with attendance to a minimum of one live performance per semester. Students will be required to pay for their admission to this performance.

Advanced Acting students can:

- ◆ Participate in all aspects of the school's main stage production.
- ◆ Participate in Shed the Mask Drama Festival at the University of Lethbridge.
- ◆ Participate in the Alberta High School Drama Festival at the Local and Provincial level.
- ◆ Participate in other productions with the approval of the Drama instructor.

Musical Theatre students can:

- ◆ Participate in musical productions at LCI (every two to three years).
- ◆ Participate in other musical theatre productions with the approval of the Drama, Dance, and/or Choral instructor.

Audition 20/30 class:

- ◆ This is an Honours-style class where students are exposed to more advanced materials. Acceptance to this class is based on an audition for the Drama instructor. Credit will be given in either Drama 20/30 or Advanced Acting 15/25/35.
- ◆ Extra performance opportunities will be available.
- ◆ Introduction to post secondary study opportunities as available
- ◆ Participate in workshops with professional artists and professors at the post secondary level when available

Visiting Artists Program:

Visiting artists enrich the students' understanding and appreciation of Theatre. Our Visiting Artists Program has been supported through the Alberta Foundation of the Arts Artist in Residency Program grants in the past.

Advanced Performance Instrumental Music

The Band Program at LCI provides for a variety of learning opportunities for students interested in Instrumental Music. Most students participate in the regular course sequence including: Grade 9 Band and Music 10, 20, 30 in the Concert Band.

Students interested in pursuing advanced studies in Instrumental Music have the following opportunities:

Wind Ensemble:

Credit is earned in Instrumental Music 10, 20 and 30 while students focus on challenging and stimulating Music literature in a performance-oriented ensemble.

Jazz Band:

This is an audition group that specializes in Jazz Music performance, including improvisation. Students earn credit in Instrumental Music 15, 25, 35. Instrumental Music 10, 20, 30 is corequisite.

Enhanced Class Opportunities:

- ◆ Field trips - for workshops, classes, and performances
- ◆ Guest Band and Soloist performances
- ◆ Concerts: Fall Concert, Winter Concert, Kiwanis Music Festival, Spring Concert and Festival performances

Advanced Performance Studio Art

The Visual Arts Program at LCI is designed to encourage growth and development in students interested in drawing, painting, sculpture, stained glass, and other Visual Arts media. Students normally progress through the Art 9, 10, 20, 30 courses. Following these, there is an opportunity for students to further their Art training by enrolling in Art 35 and/or AP Studio Art:

Art 35:

This course provides opportunity for advanced study in Visual Arts. Students may pursue portfolio development or studio media development. Most students work towards a higher level of competence in a single concept, technical or media area. Written work is required in addition to the studio work.

Advanced Placement Studio Art:

Some students may choose to pursue Advanced Placement credit in Studio Art. This is a very specialized program for the student who is seriously considering post secondary studies in the field of Art. Students and teacher design a very individualized program that leads to an external evaluation of the student portfolio by the Advanced Placement Board. This program requires about a 250-hour time commitment by the student; however, this could include the course time used in Art 30 and Art 35.

“The LCI Visual Arts Program has allowed me to try many forms of Art. It has helped me expand and develop my skills in a variety of media and in a very positive atmosphere.”

– Esther - Art 35 Student, 2006

Festivals, Shows, Travel and Awards

International:

- ◆ European Tours: Singing and visiting museums and cathedrals
- ◆ Heritage Festival: New York City and Seattle, Washington.
- ◆ International Association of Jazz Educators: San Antonio, Texas and Washington, D.C.
- ◆ Chamber Choir Tour of Japan
- ◆ Jazz Choir Tour of Japan
- ◆ Hawaii Pacific Rim Festival
- ◆ London, England, New York Dance Tours
- ◆ Performed at Carnegie Hall in New York

National and Provincial:

- ◆ Music Fest Canada: Calgary, Edmonton, Ottawa, Hamilton, Montreal, Quebec City, Toronto, Vancouver, and Winnipeg
- ◆ Vancouver Choral Tour
- ◆ International Association of Jazz Educators in Toronto
- ◆ Demonstration Choir at the Canadian Rocky Mountain Festival in Banff
- ◆ Provincial Choral Festival
- ◆ Provincial High School Drama Festival
- ◆ Edmonton performance for Queen Elizabeth
- ◆ Newfoundland Festival Five Hundred

Local:

- ◆ Choral Retreats
- ◆ Shed the Mask Festival University of Lethbridge

Awards:

- ◆ National Matheson Award for the **Best Choir in Canada**
- ◆ 37 Provincial Drama Awards: **Best Ensemble, Best Actor, Best Original Script, Best Tech Crew, Best Stage Manager, Best Original Music, Best Overall Production, Best Set, Best Director, Best Choreographer**

What do others say about our programs...

In Music...

“My time spent in the LCI Music Program was the spark for me to attain a Commercial Music Diploma and become a professional musician. I still share fond memories and experiences from my time spent there. It was more than a Music class...it was an enlightening adventure!”

Jamie Kaufmann—Professional Musician

In Drama...

“In my experience teaching a university Introduction to Drama class, LCI students arrive well prepared to meet the academic and practical expectations of the course. Moreover, LCI students tend to demonstrate the dedication, focus, and passion required to pursue studying the Arts at a post secondary level.”

Nicholas Hanson - Assistant Professor, University of Lethbridge, Department of Theatre & Dramatic Arts

In Dance...

The LCI Dance Program provides a terrific in-school training and performance experience. Students work with professional artists and expand their horizons with focused and exciting field trips. In four short years LCI has created one of the best Dance Education Programs in the province.

Professor Lisa Doolittle - Associate Professor, Dance and Movement Specialist, University of Lethbridge, Department of Theatre & Dramatic Arts

In Art...

“The LCI Visual Arts Program has encouraged me to work to my highest potential and it has helped me develop the artistic skills needed for a post secondary education. The LCI Fine Arts faculty is knowledgeable and very involved in working with the students. It’s very fun and a pleasant working environment.”

Rachael Siminovitch - Art 35 Student, 2006

Excellence in Career and Technology Studies Craftsmanship in the Trades

This program is for students with a talent or passion for the Practical Arts. Rather than offer additional courses at the advanced level, this program allows students to achieve Excellence within the regular course framework. Students in this program pursue the highest possible level of performance through individual project work within the regular class setting.

This Program:

- ◆ Provides the opportunity to pursue advanced skill levels beyond the regular high school CTS courses. In most cases, instruction is provided by teachers who are also certified as Journeymen in their trades.
- ◆ Can be linked with apprenticeship opportunities. Some high school hours may directly transfer to Apprenticeship hours for some certified trades.
- ◆ Is ideal for those students who wish to pursue Journeyman-level accreditation as a career.

The Excellence in the Practical Arts Program offers flexibility for individual needs in program planning:

- ◆ Students may pursue studies in one or more Practical Arts subject areas.
- ◆ Students may combine advanced Practical Arts studies with AP courses or with Excellence in Fine Arts courses.

Auto Body

Students receive instruction from a teacher who is a Certified Journeyman in Auto Body .

The Auto Body Program leads to three Certified Alberta Trades. These include Auto Body Prepper, Auto Body Refinisher, and Auto Body Repairer. In the Auto Body Program, there are a total of 44 modules that may be completed. Students may earn up to 50 hours towards an apprenticeship in Auto Body.

Automotives

Students receive instruction from teacher who is a Certified Journeyman in Automotives.

The Automotives Program leads to five Certified Alberta Trades. These include Agricultural Equipment Mechanic, Automotive Service Technician, Heavy Equipment Technician, Motorcycle Mechanic, and Parts Technician. In the Automotives Program, there are a total of 53 modules that may be completed. Students may earn up to 50 hours towards an Apprenticeship in Automotives.

Woodworking

Students receive instruction from a teacher who is a Certified Journeyman in Carpentry.

Woodworking is an art and a craft with a secret. It looks considerably more complex than it really is. This course is destined to take students from the basic techniques of Woodworking to the more complex techniques needed to build furniture and cabinets.

The Woodworking Program leads to four Certified Alberta Trades. These include General Contractor/Carpenter, Cabinetmaker, Construction Craft Labourer, and Concrete Finisher. In the Woodworking Program there are a total of 46 modules that may be completed. Students may earn up to 50 hours towards an Apprenticeship in Woodworking.

Cosmetology

Students receive instruction from a teacher who is a Certified Journeyman in Cosmetology.

LCI offers training in Hairstyling and Esthetics career paths. There are 44 modules in the Hairstyling path and 25 modules in the Esthetics path. Up to 800 hours in Cosmetology may be counted towards the 1400 hours required to complete the post secondary Apprenticeship Program. Students may write their first year Apprenticeship exam upon graduation from high school.

Fashion Studies

In the Fashion Studies Program, students gain expertise in lifetime skills while exploring their creativity. Fashion Design, Merchandising, Fashion Illustration, Clothing Construction, Textile Arts, Digital Embroidery, and Couture are some of the avenues that can be explored in the 46 courses offered at three levels. Students expand on areas of interest and skill level. Students will develop an insight into the Fashion industry, which may often lead into a career pathway.

Food Studies

In the Food Studies Program, students develop culinary and nutritional skills. Creativity abounds as students develop expertise in the many facets of the program. Gourmet cooking, cultural foods, baking and presentation of food are examples of areas where students gain cooking acumen.

Excellence in Co-Curricular Programs

Development of Social, Artistic, and Athletic Skills

Although academic excellence will always be the primary goal of the Lethbridge Collegiate Institute, the school also encourages all students to become involved in the Co-Curricular portion of the educational program. A wide variety of Co-Curricular activities are provided in the belief that the development of social, artistic, and athletic skills is critical to the total education of the individual. It is also understood that qualities such as cooperation, sportsmanship, self-control, and concern for others can often be nurtured in a recreational setting.

The Co-Curricular Program at the Lethbridge Collegiate Institute has been developed as a result of both student and staff interest and expertise. Activities are sponsored by teachers and coordinated by the School Administration.

LETHBRIDGE COLLEGIATE INSTITUTE

**1701 - 5 Avenue South
Lethbridge, AB
T1J 0W4**

Phone: (403) 328-9606

Fax: (403) 328-9979

E-Mail: ici@lethsd.ab.ca

Web Site: <http://ici.lethsd.ab.ca>

